

FRANK E. MARIN JR.

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EDUCATION

UNIVERSITY OF MARIN COUNTY

Psy.D., Clinical-Community Psychology 2008

M.S., Clinical-Community Psychology 2004

Dissertation: Correlates of relationship satisfaction across cohabiting same sex and opposite sex couples – An exploratory study (Expected completion: April 2008)

HERITAGE COLLEGE

2000

B.A., Psychology, *Cum Laude*

PROFILE OF CLINICAL & COUNSELING QUALIFICATIONS

- 2+ years experience working with children, youths, families, and persons with disabilities
- Provides services in a school-based setting
- Experience administering thorough intakes to assess client situations and cognitive abilities
- Manages caseload of individuals with severe, chronic mental illness; Implements behavioral plans, treatment, and rehabilitation
- Possesses individual, group, and family counseling experiences
- Prepare, develop, and implement necessary programs and resources; Recommends improvements of existing programs
- Demonstrated experience and ability to relate to culturally diverse clients and staff
- Conducts outreach activities

PROFESSIONAL EXPERIENCE

HORIZONS CLINICAL FACILITIES (HCF)

Mental Health Professional, Pre-doc Intern, Emphasis in School-Based Mental Health 2005-2006

Description: HCF school-based program is designed to make mental health services accessible to a wider range of at-risk children and adolescents by offering services on school campuses; Objective of the program is to increase academic success by identifying high-risk students with mental illness through psychotherapy; Collaborate with teachers and administrators in assessing for and responding to emotional disturbances

- Responsible for providing structured services in a school-based treatment environment including conducting structured clinical interviews, formulating treatment plans, and facilitating treatment teams/IEP meetings; Collateral and consultation services with teachers and school personnel
- Counseled 25-30 clients/week; Treatment modalities included individual, family and group therapy
- Administered narrative and play psychotherapy for children and adolescent clients with varied learning and emotional disorders; Substance abuse prevention and intervention
- Encouraged and collaborated with family members/significant others to be active partners in the treatment plan; Provided parent education and referrals as needed
- Worked with treatment team to provide appropriate services; Participated in after hours on-call coverage
- Administered, scored, and interpreted personality, psycho-educational, and self-assessment tests and procedures including, but not limited to: RATC II, Bender-Gestalt, HTP, and Kinetic Family

MARIN COUNTY CITY SCHOOL DISTRICT

Consultant, After-school Program 2004-2005

Description: The after school program addresses the immediate and long term needs of the Marin County community, at every level of the program from the community and district coordinating bodies to school premises and the day-to-day content/curriculum of the after-school program; Objective was to examine the funding source and address any incongruence's between grant verbiage and programmatic action

Notable Achievements: The impact of the consultation allowed the program to address certain concerns prior to their audit and created a stable calendar for various meetings

- Reviewed funding source received from the state (CA 21st CCLC) to determine alignment with mission statement and goals
- Spoke with certified teachers and student care providers, as well as participants to determine needs and efficacy
- Recommendations included:
 - Assuring provision for three hours a day as it was determined services were being rendered for less than the minimum on some days violating the funding terms
 - Centralizing Marin County City School District's team for annual planning and leadership development retreats, staff meetings, key activity reviews and planning, and discussion of concerns for specific or immediate resolution regarding curriculum and/or participant/parent issues
 - Strategies and training to increase morale among employees

HARBOR CHILDREN & FAMILY CENTER

Adolescent Psychotherapy Practicum

2003-2004

Description: Harbor Children & Family Center is an LPS designated locked long-term psychiatric program for adolescents ages 11-18 with severe emotional disturbances; Contracted with the S.F. County Department of Mental Health to offer services and houses up to 27 residents and uses adolescent milieu management

- Responsible for providing intensively structured services in a secured treatment environment including conducting structured clinical interviews, formulating treatment plans and facilitating treatment teams
- Implemented long-term interpersonal-psychodynamic psychotherapy for adolescent clients who have not adapted acceptably to, nor received adequate therapeutic benefit from existing resources
- Caseload of 3-4 clients/week; Treatment modalities included individual, family and group therapy
- Administered, scored, and interpreted neuropsychological, personality, psycho-educational, and self-assessment tests and procedures for adolescents presenting with varied learning and emotional disorders

HIV/AIDS SERVICE CENTER

Adult Psychotherapy Practicum

2002-2003

Description: HIV/AIDS Service Center's multi-disciplinary team develops and delivers services, advocacy and education tailored to improve the quality of life of individuals, families and communities impacted by and at risk for HIV/AIDS and related medical conditions

- Client caseload averaged 6-7/week; Treatment modalities included crisis, individual, couples, family and group therapy
- Counseling responsibilities included conducting intakes, structured clinical interviews, formulating treatment plans, and providing long term interpersonal-psychodynamic psychotherapy for the emotional distress and psychological impact of HIV/AIDS
- Conducted crisis intakes and provided intervention at least one hour per week for walk in clients
- Administered, scored, and interpreted neuropsychological, personality, psychoeducational, and self-assessment tests and procedures for adults presenting with varied learning and emotional disorders

SAN FRANCISCO PROBATION DEPARTMENT

Crisis Counselor, Behavior Management Program

2000-2002

Description: The Behavior Management Program is an activity-rich and highly structured programming model that is designed to provide minors with information and services to meet their physical, emotional, social and educational needs that will assist them in making appropriate decisions to avoid re-offending; The program identifies rules/expectations and reinforces positive behaviors through a mechanism that links rewards, incentives, and consequences to the minor's behavior, and encourages progress toward achieving identified short-term goals; Utilizes a skills training curriculum of interactive exercises that train minors in the essential coping, adapting and functioning skills they need to experience success in life

Notable Achievements: Designed crisis intervention program based upon level system; Utilized a method of awarding points for pro-social behaviors based upon varying degrees of accomplishment; Incentives were provided at each level ranging from one-on-one walks to the market to supervised computer time

- Conducted crisis intakes and provided intervention for up to two hours per week for walk in clients
- Mentored first and second time offenders, by developing support networks within the family and community in which the youth feels empowered to handle challenges with negative influences
- Empowered youths to cope with family, peer, school, and neighborhood pressures while engaging in pro-social development and reintegration into the community.
- Encouraged literacy activities, by providing tutoring services, computer lab workshops, homework help and GED assistance

DB Children Center, *Level 12 Residential Facility*

Residential Counselor

1998-2000

Description: DB is a specialized Residential Treatment Facility serving up to 72 adolescents; Programs provide treatment for youth who exhibit psychiatric disorders, behavioral disorders, and/or sexually acting out behaviors

- Caseload of 10 clients/week
- Modeled proper behaviors for emotionally disturbed children
- Determined and implemented daily therapeutic recreation tasks
- Mentored and provided after school tutoring to ED children
- Supported and augmented the training of five (5) staff members

RECOGNITIONS & AWARDS

Psi Chi National Honors Society in Psychology (Lifetime Member)

Who's Who Among Students in American Universities and Colleges (1998)

National Dean's List (1998)

Dean's List (1999-00)

PROFESSIONAL AFFILIATIONS

American Psychological Association of America (APA), Student Affiliate 2001-Present

California Psychological Association (CPA), Student Affiliate 2001-Present

Western Psychological Association (WPA), Student Affiliate 2001-Present

Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues, Student Affiliate 2001-Present

Student Affiliate of Media Psychology (Div. 46), Student Affiliate 2001-Present

Society for the Psychological Study of Men and Masculinity (Div. 51), Student Affiliate 2001-Present

PRESENTATIONS

Adams, L. & MARIN, F. E. (2002, April). *Intervention and prevention programs for non-heterosexual adolescents: A literature review.* Poster presented at the Annual Conference of the Western Psychological Association, Irvine California.

References given upon request.